

Irma School Combined 3-Year Education Plan and Annual Education REsults Report (AERR) 2018-2019 Results



Our Mission:

Irma School is committed to providing educational opportunities for all our students from K-12 in a positive way everyday. This unique learning and role modelling allows for very strong bonds between teachers and students. This assists in the development of knowledge, skills and positive attitudes that will improve their lives as well as those that they interact with, whether it's personal or professional.



Each school authority establishes requirements for the content and process for school education plans and annual reports as part of its accountability system. Schools should prepare their education plans and annual reports based on specifications provided by their school authority. For details please refer to the Policy and Requirements for Planning and REsults Reporting: <https://open.alberta.ca/publications/1923-0257>

Irma School Combined 3-Year Education Plan and Annual Education Results Report (AERR) for Public Schools

Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	Irma School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.7	91.8	90.2	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	77.5	77.8	76.8	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	92.8	92.8	90.2	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	2.9	2.7	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	100.0	100.0	95.4	79.1	78.0	77.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	81.3	80.8	85.1	73.8	73.6	73.6	High	Maintained	Good
	PAT: Excellence	21.3	23.2	25.9	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	88.6	92.9	90.5	83.6	83.7	83.1	Very High	Maintained	Excellent
	Diploma: Excellence	28.6	9.5	12.9	24.0	24.2	22.5	Very High	Improved	Excellent
	Diploma Exam Participation Rate (4+ Exams)	70.0	66.7	67.4	56.3	55.7	55.1	Very High	Maintained	Excellent
	Rutherford Scholarship Eligibility Rate	75.0	100.0	85.7	64.8	63.4	62.2	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	84.8	83.1	60.4	59.0	58.7	58.7	Very High	Improved	Excellent
	Work Preparation	96.4	90.4	88.4	83.0	82.4	82.6	Very High	Improved	Excellent
	Citizenship	87.3	86.3	85.7	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	92.4	91.4	84.9	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	84.4	88.4	85.0	81.0	80.3	81.0	Very High	Maintained	Excellent

Outcome One: Alberta’s students are successful

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	93.2	90.2	84.2	80.8	81.3		High	Maintained	Good	83	83.5	84
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	22.7	29.3	25.0	23.2	21.3		High	Maintained	Good	22	22.5	23

Comment on Results

These results are consistent with the achievement we have seen here at the school.

Strategies

We will continue to provide high quality differentiated instruction and attempt to meet the learning needs of students as they present. Our focus on literacy and now numeracy interventions will allow us to further ensure students are achieving at acceptable levels

Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	80.0	81.4	97.2	92.9	88.6		Very High	Maintained	Excellent	89	89	89
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	9.3	15.3	13.9	9.5	28.6		Very High	Improved	Excellent	16	16.5	17

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2019	Achievement	Improvement	Overall	2020	2021	2022
High School Completion Rate – Percentage of students who completed high school within three years of entering Grade 10.	97.5	97.3	88.8	100.0	100.0		Very High	Maintained	Excellent	100	100	100
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	58.5	73.0	62.7	66.7	70.0		Very High	Maintained	Excellent	68	68.5	69
Drop Out Rate - annual dropout rate of students aged 14 to 18	1.8	5.3	0.0	2.9	0.0		Very High	Maintained	Excellent	0	0	0
High school to post-secondary transition rate of students within six years of entering Grade 10.	82.9	52.4	45.6	83.1	84.8		Very High	Improved	Excellent	62	63	64
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	*	71.4	100.0	75.0		Very High	Maintained	Excellent	75	76	77

<p>Comment on Results</p> <p>We have working at having all students learn to their potential. By providing differentiated instruction and tailoring their academic direction to their transition plans following Irma School we have been relatively successful in making sure our students get the education they need.</p>
<p>Strategies</p> <p>Continue to offer a well-rounded program that provides opportunities for all students to learn to their potential and prepare them to transition to their futures</p>

Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	84.9	80.1	90.8	86.3	87.3		Very High	Maintained	Excellent	88	88.5	89

Comment on Results

Stakeholders are well aware of the high expectations for the students at Irma School. Our entire school community works towards the setting and meeting of high expectations especially as it relates to being a positive and productive citizen.

Strategies

Ensure that all stakeholders are continually aware of the expectations for each member of our school community.

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

(Results and evaluations for First Nations, Métis and Inuit measures are required for Public/Separate/Francophone schools only)

[No Data for Overall FNMI Results only two self-identified FNMI students]

Comment on Results

Our FNMI students are enshrined in our student body and receive the same levels of expectations and high quality education that students of Irma School deserve.

Strategies

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful (continued)

[No Data for Overall FNMI Results]

Comment on Results

(an assessment of progress toward achieving the target)

Strategies

Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	75.1	77.4	75.2	77.8	77.5		Intermediate	Maintained	Acceptable	78	79	80

Comment on Results

This is an area that will require us to offer second language instruction in order to improve this result.

Strategies

We are currently looking at ways to include second language learning to enhance our student's ability to speak another language.

Outcome Four: Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019		Achievement	Improvement	Overall	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	92.7	83.6	95.3	91.8	90.7		Very High	Maintained	Excellent	91	91	91
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	92.3	84.8	92.9	92.8	92.8		Very High	Maintained	Excellent	93	93	93
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	90.9	81.0	93.8	90.4	96.4		Very High	Improved	Excellent	92	92.5	92.5
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. <i>(This measure is required for charter and private school authorities that do not have grades 10-12.)</i>	85.7	69.2	90.3	82.0	90.4		n/a	n/a	n/a	90	90.5	91
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	86.1	78.0	85.4	91.4	92.4		Very High	Maintained	Excellent	91	91.5	91.5
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	85.0	81.0	85.6	88.4	84.4		Very High	Maintained	Excellent	84	84.5	84.5

Comment on Results

Irma School is at the high end of these results for both the division and the province. This is a reflection of the positive attitude all stakeholder take towards education within our school community.

Strategies

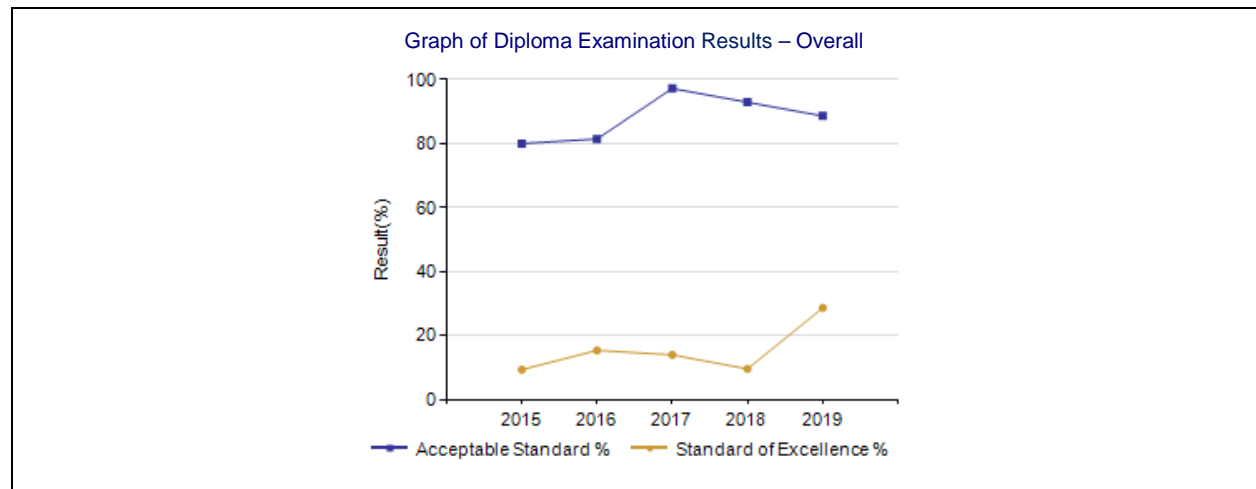
Irma School will continue to work towards meeting learners where they are at and taking them where they would like to go.

APPENDIX – Measure Details (OPTIONAL)

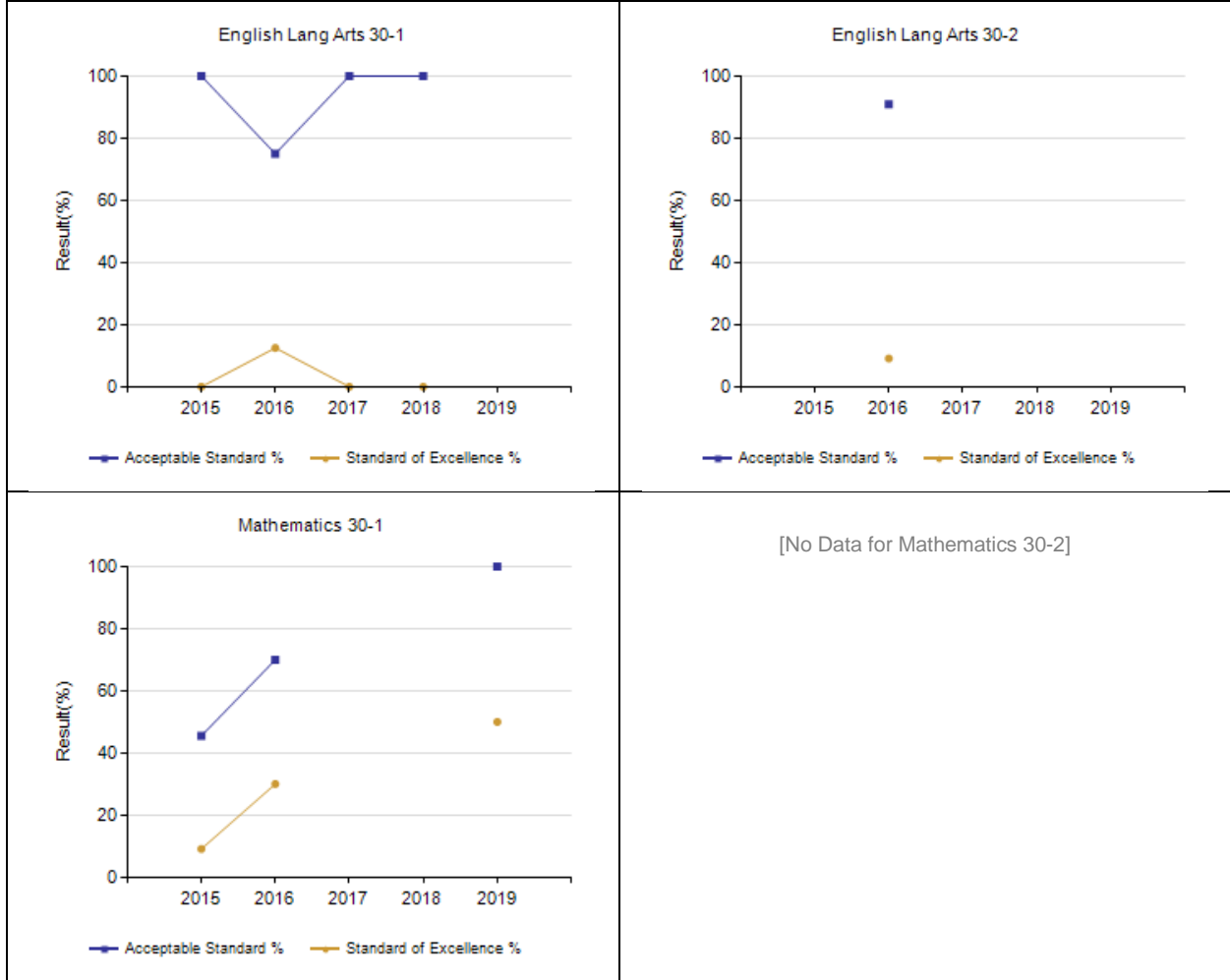
The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

Diploma Examination Results – Measure Details

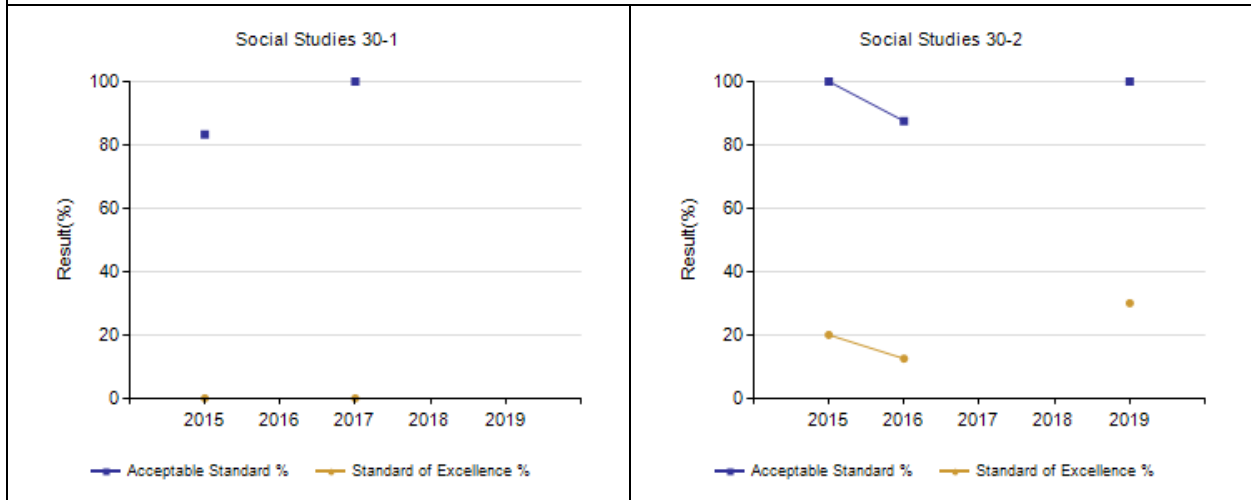
		Results (in percentages)										Target	
		2015		2016		2017		2018		2019		2019	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	100.0	0.0	75.0	12.5	100.0	0.0	100.0	0.0	*	*		
	Authority	87.6	7.8	82.7	4.0	84.6	4.0	88.4	5.2	87.8	6.8		
	Province	86.5	11.4	86.8	10.7	86.5	11.7	87.5	13.2	86.8	12.3		
English Lang Arts 30-2	School	*	*	90.9	9.1	*	*	*	*	*	*		
	Authority	89.2	7.0	92.9	10.6	90.5	10.3	93.5	13.0	88.7	13.2		
	Province	88.6	11.2	89.1	12.3	89.5	11.4	88.0	13.1	87.1	12.1		
Mathematics 30-1	School	45.5	9.1	70.0	30.0	*	*	n/a	n/a	100.0	50.0		
	Authority	76.2	22.6	68.5	17.8	64.6	24.6	77.9	22.1	71.2	26.0		
	Province	76.1	31.6	70.7	25.9	73.1	30.7	77.8	35.3	77.8	35.1		
Mathematics 30-2	School	33.3	0.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	70.4	20.9	75.2	18.1	68.7	19.1	73.7	19.3	76.1	14.7		
	Province	73.9	15.5	75.4	16.8	74.7	15.9	74.2	16.4	76.5	16.8		
Social Studies 30-1	School	83.3	0.0	*	*	100.0	0.0	*	*	*	*		
	Authority	84.8	10.9	79.0	3.8	84.6	4.8	91.9	14.1	89.8	12.5		
	Province	87.1	16.2	84.9	14.3	86.0	14.8	86.2	17.7	86.6	17.0		
Social Studies 30-2	School	100.0	20.0	87.5	12.5	*	*	*	*	100.0	30.0		
	Authority	87.3	17.1	92.0	17.2	86.3	13.7	79.3	11.6	81.6	17.1		
	Province	81.3	12.5	81.1	13.1	80.6	12.6	78.8	12.2	77.8	12.2		
Biology 30	School	100.0	14.3	*	*	83.3	33.3	100.0	12.5	n/a	n/a		
	Authority	84.7	26.0	86.0	17.4	79.3	18.5	87.3	24.7	74.8	21.3		
	Province	85.8	33.0	85.1	32.4	84.2	32.3	86.6	36.6	83.9	35.5		
Chemistry 30	School	78.9	10.5	n/a	n/a	*	*	85.7	14.3	60.0	20.0		
	Authority	69.1	11.7	77.4	15.5	75.5	23.9	65.7	20.2	73.1	26.1		
	Province	82.1	34.2	81.5	34.5	83.1	38.6	83.6	38.3	85.7	42.5		
Physics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	71.4	0.0	n/a	n/a		
	Authority	72.3	10.8	77.3	15.9	86.8	18.4	73.2	14.3	73.9	26.1		
	Province	83.9	35.8	85.8	39.8	85.7	41.8	86.2	43.6	87.5	43.5		
Science 30	School	n/a	n/a	83.3	33.3	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	87.2	23.1	87.1	30.6	98.4	29.5	87.1	27.4	87.7	28.1		
	Province	83.9	26.6	84.4	27.6	84.9	28.4	85.4	31.5	85.7	31.2		

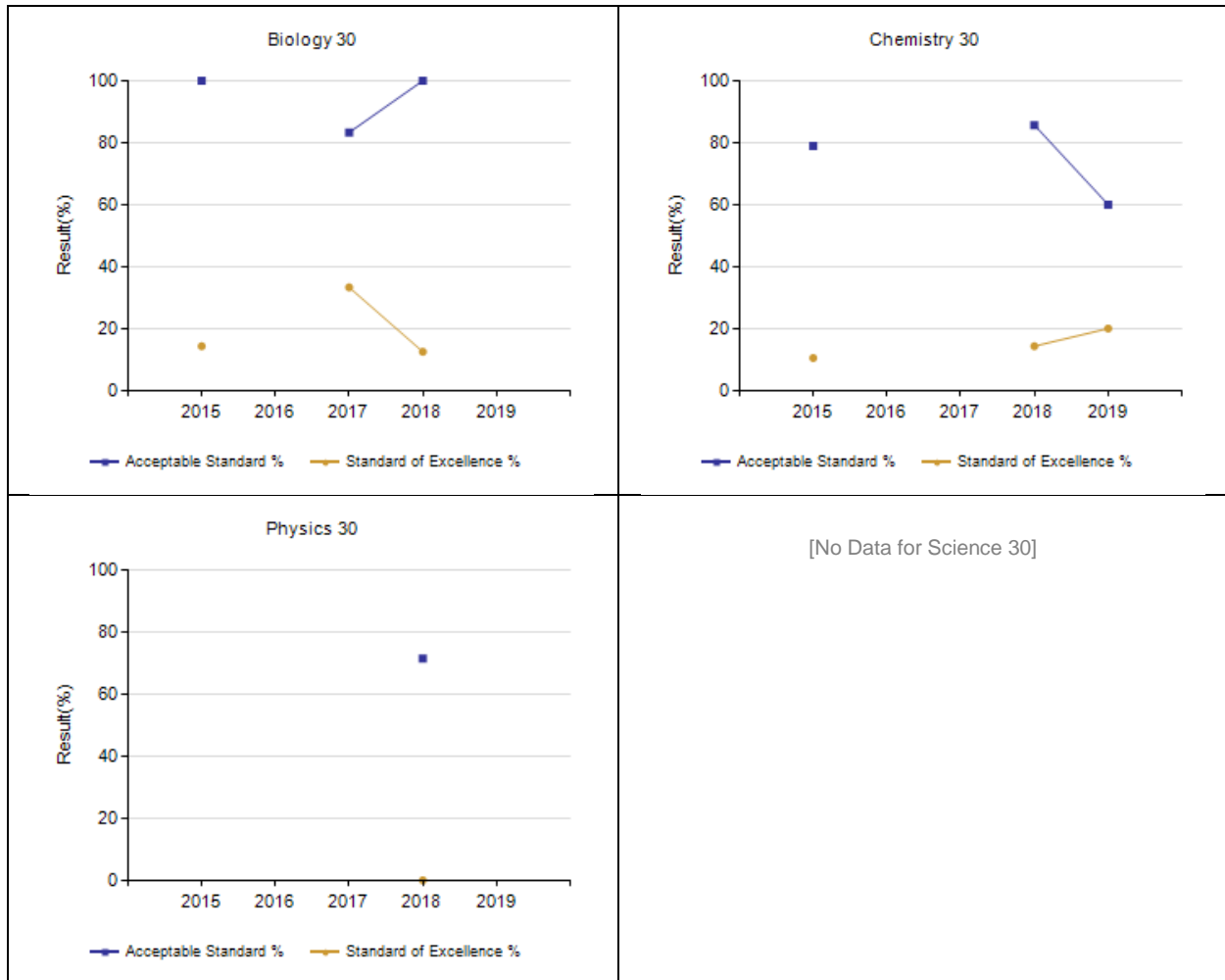


Diploma Examination Results by Course



Diploma Examination Results by Course





Diploma Examination Results Course By Course Summary With Measure Evaluation

Course	Measure	Irma School							Alberta			
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	*	*	*	3	*	7	91.7	29,832	86.8	30,091	86.9
	Standard of Excellence	*	*	*	3	*	7	4.2	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Acceptable Standard	*	*	*	5	*	11	90.9	16,640	87.1	16,563	88.9
	Standard of Excellence	*	*	*	5	*	11	9.1	16,640	12.1	16,563	12.3
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	91.5	1,296	94.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	10.1	1,296	9.7
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	6	100.0	10	70.0	19,389	77.8	20,337	73.9
	Standard of Excellence	n/a	n/a	n/a	6	50.0	10	30.0	19,389	35.1	20,337	30.6
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	76.5	14,107	74.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	16.8	14,107	16.4
Social Studies 30-1	Acceptable Standard	*	*	*	1	*	8	100.0	21,610	86.6	22,179	85.7
	Standard of Excellence	*	*	*	1	*	8	0.0	21,610	17.0	22,179	15.6
Social Studies 30-2	Acceptable Standard	Very High	Improved	Excellent	10	100.0	16	87.5	20,758	77.8	20,078	80.2
	Standard of Excellence	Very High	Improved	Excellent	10	30.0	16	12.5	20,758	12.2	20,078	12.6
Biology 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	7	91.7	22,442	83.9	22,853	85.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	7	22.9	22,442	35.5	22,853	33.8
Chemistry 30	Acceptable Standard	Low	Declined	Issue	10	60.0	7	85.7	18,525	85.7	18,929	82.7
	Standard of Excellence	Low	Maintained	Issue	10	20.0	7	14.3	18,525	42.5	18,929	37.2
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	7	71.4	9,247	87.5	9,974	85.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	7	0.0	9,247	43.5	9,974	41.7
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	6	83.3	9,676	85.7	9,180	84.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	6	33.3	9,676	31.2	9,180	29.2

Notes:

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Lang Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

- The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

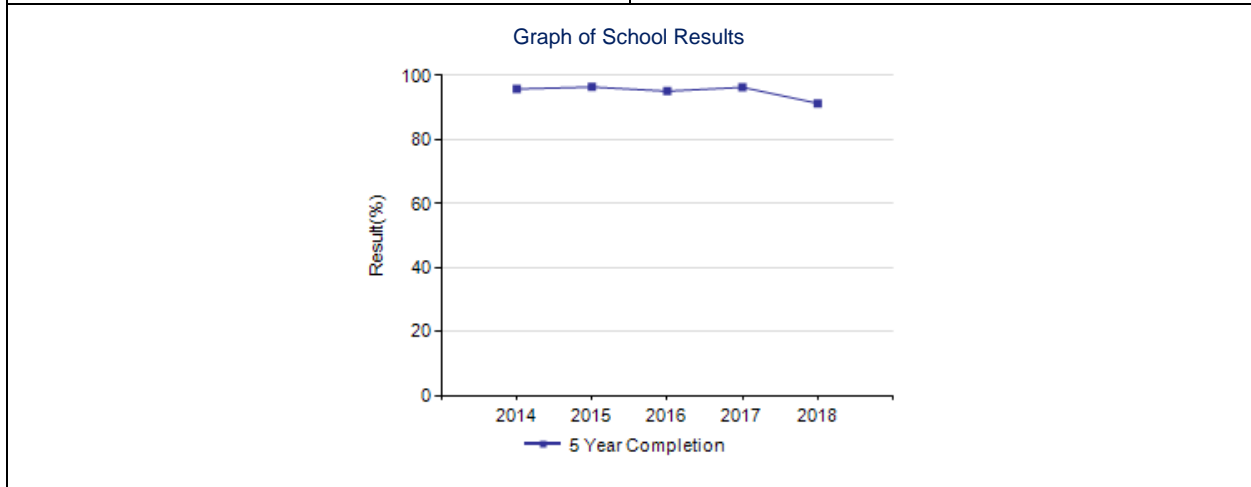
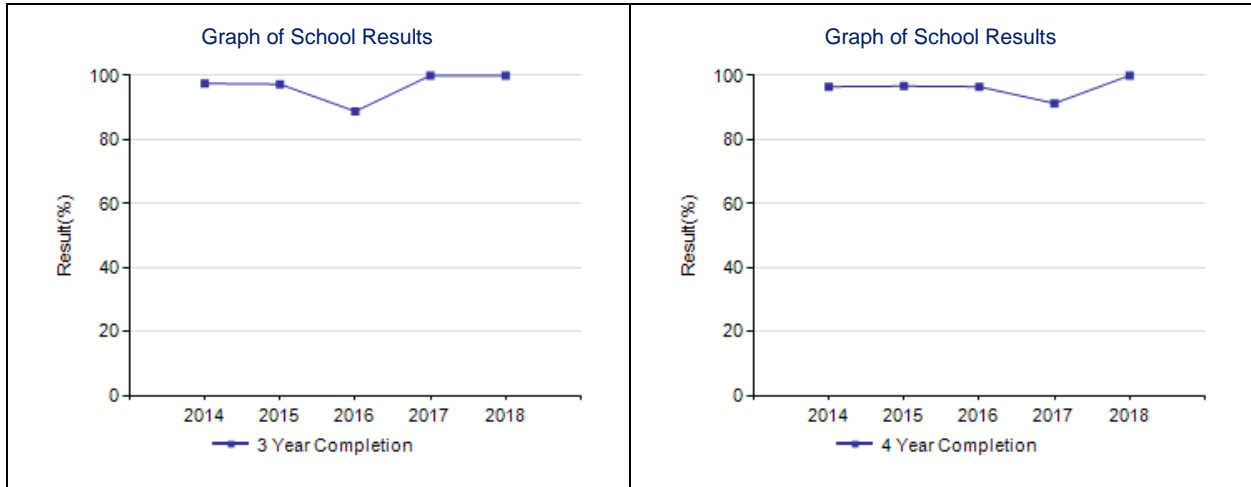
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
3 Year Completion	97.5	97.3	88.8	100.0	100.0	85.2	89.1	91.7	86.4	88.2	76.5	76.5	78.0	78.0	79.1
4 Year Completion	96.5	96.7	96.5	91.3	100.0	86.7	88.7	91.4	93.7	88.1	79.9	81.0	81.2	82.6	82.7
5 Year Completion	95.8	96.4	95.1	96.3	91.3	92.1	88.5	89.8	90.9	93.9	82.0	82.1	83.2	83.4	84.8

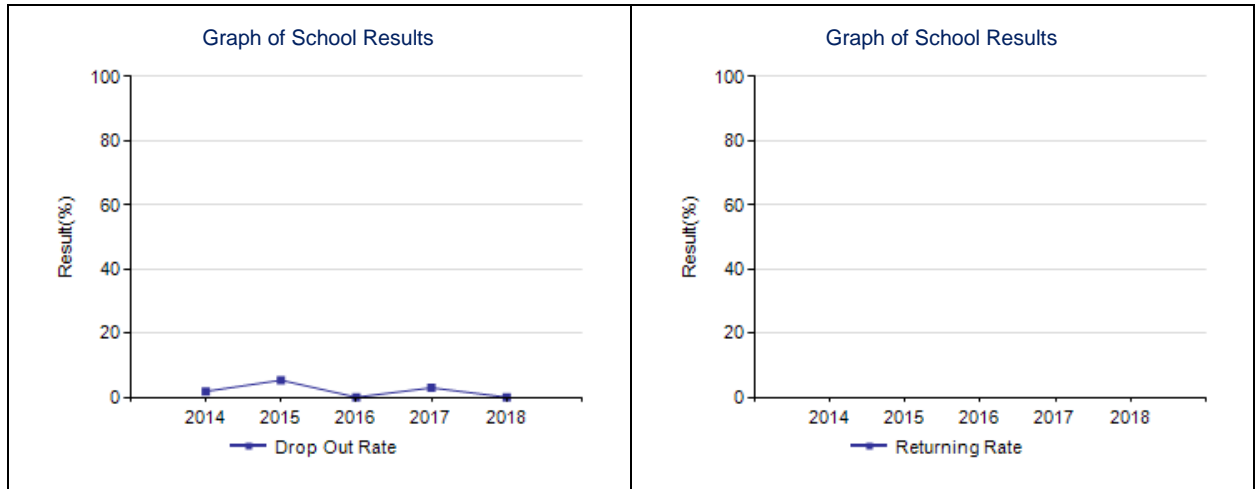


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Drop Out Rate	1.8	5.3	0.0	2.9	0.0	2.2	1.8	0.5	1.1	1.2	3.5	3.2	3.0	2.3	2.6
Returning Rate	*	*	*	n/a	*	13.0	14.1	13.2	44.3	27.5	20.9	18.2	18.9	19.9	22.7



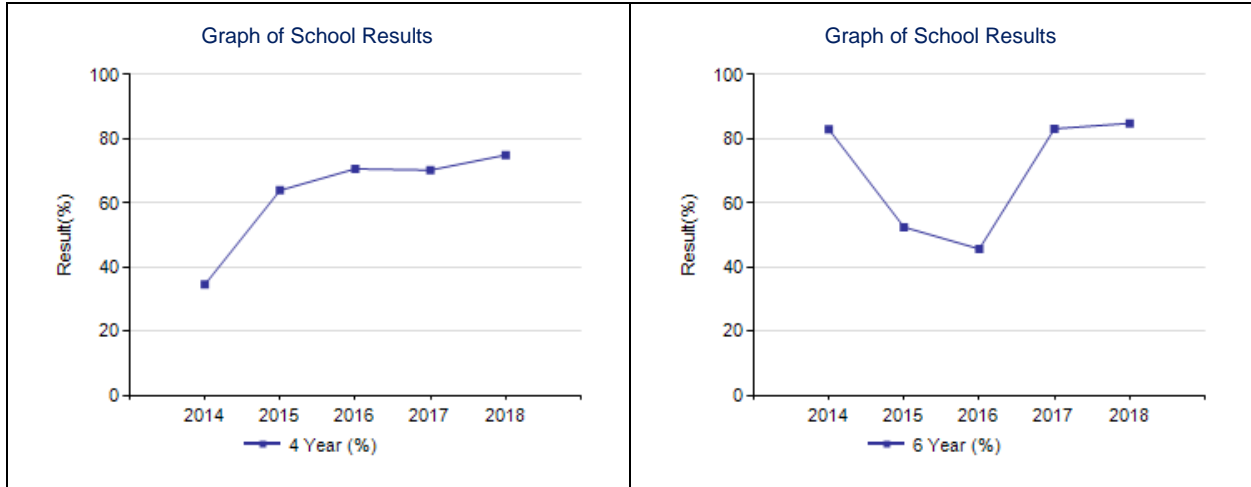
Notes:

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High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
4 Year Rate	34.5	63.9	70.6	70.2	74.9	42.8	48.9	47.8	47.7	48.7	38.3	37.0	37.0	39.3	40.1
6 Year Rate	82.9	52.4	45.6	83.1	84.8	65.7	67.6	59.4	63.5	64.0	59.7	59.4	57.9	58.7	59.0



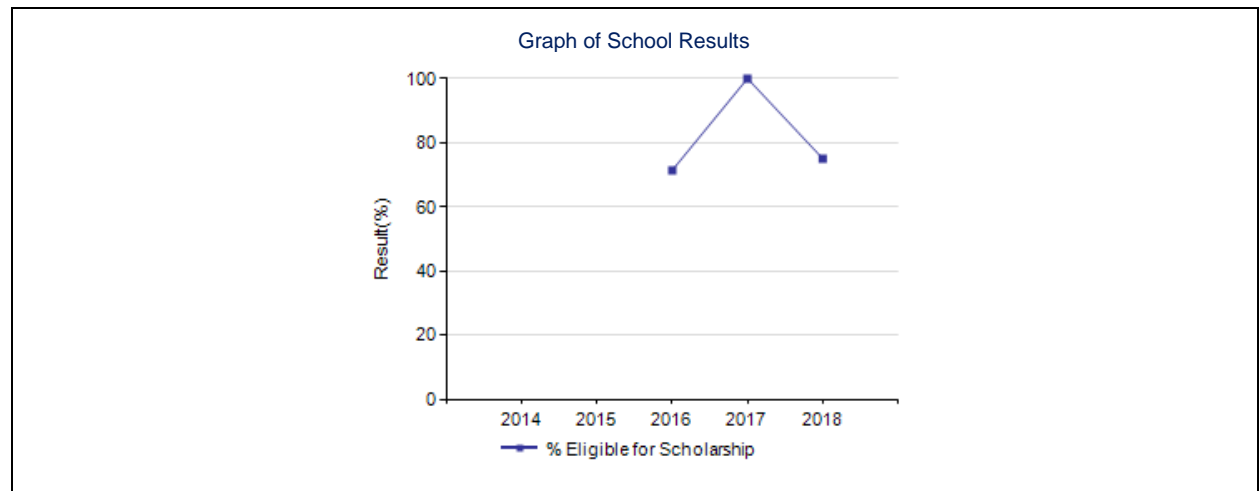
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.															
	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Rutherford Scholarship Eligibility Rate	n/a	*	71.4	100.0	75.0	n/a	62.6	66.5	70.8	71.6	n/a	60.8	62.3	63.4	64.8

Rutherford eligibility rate details.									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2015	5	*	*	*	*	*	*	*	*
2016	14	10	71.4	8	57.1	4	28.6	10	71.4
2017	7	7	100.0	7	100.0	5	71.4	7	100.0
2018	8	6	75.0	5	62.5	5	62.5	6	75.0

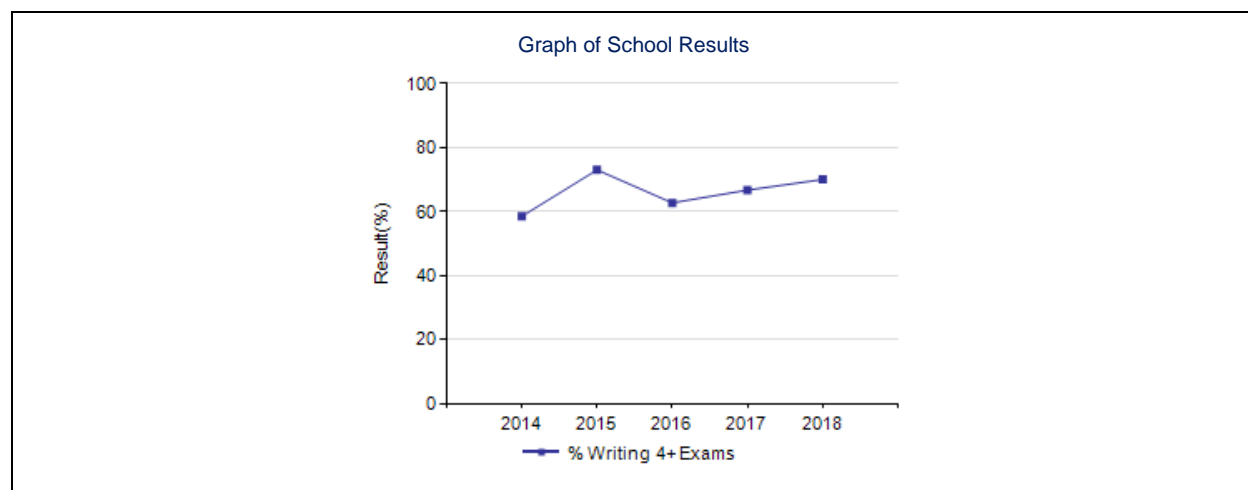


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
 3. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.

Diploma Examination Participation Rate – Measure Details

Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
% Writing 0 Exams	2.5	2.7	6.0	0.0	0.0	10.9	7.8	9.3	12.3	9.4	15.7	15.7	15.0	14.8	14.2
% Writing 1+ Exams	97.5	97.3	94.0	100.0	100.0	89.1	92.2	90.7	87.7	90.6	84.3	84.3	85.0	85.2	85.8
% Writing 2+ Exams	97.5	97.3	94.0	91.7	100.0	86.4	90.7	90.4	85.8	89.6	81.4	81.2	82.0	82.3	83.0
% Writing 3+ Exams	78.0	85.1	78.4	66.7	70.0	67.8	64.0	63.9	62.0	66.3	65.0	64.7	65.2	66.1	66.8
% Writing 4+ Exams	58.5	73.0	62.7	66.7	70.0	56.0	55.3	54.6	52.6	59.9	54.4	54.6	54.9	55.7	56.3
% Writing 5+ Exams	26.0	60.8	31.3	25.0	70.0	38.6	39.6	40.4	35.7	45.1	36.3	37.1	37.5	37.8	38.7
% Writing 6+ Exams	0.0	12.2	0.0	8.3	30.0	14.0	16.7	10.9	13.3	13.5	13.1	13.8	13.6	13.9	14.2



Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

	School					Authority					Province				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
English Language Arts 30-1	56.3	70.6	40.0	66.7	70.0	44.7	45.9	47.1	46.5	49.8	54.0	53.2	54.0	55.0	56.3
English Language Arts 30-2	37.5	29.4	45.0	25.0	30.0	40.2	44.3	41.9	37.3	38.9	28.0	28.7	28.7	28.8	27.8
Total of 1 or more English Diploma Exams	93.8	94.1	85.0	91.7	100.0	84.0	89.3	87.7	83.2	88.4	79.7	79.5	80.1	80.9	81.1
Social Studies 30-1	37.5	35.3	15.0	66.7	50.0	29.9	28.3	34.1	29.7	36.2	45.1	43.5	45.1	44.9	45.0
Social Studies 30-2	56.3	58.8	65.0	33.3	50.0	55.0	60.4	53.9	55.1	52.8	35.2	36.7	35.8	36.4	37.1
Total of 1 or more Social Diploma Exams	93.8	94.1	80.0	100.0	100.0	84.9	88.7	87.7	84.8	88.7	79.6	79.5	80.3	80.7	81.4
Pure Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Applied Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 30-1	37.5	35.3	35.0	58.3	50.0	30.8	23.0	23.7	19.6	26.6	37.3	37.1	36.4	35.5	36.5
Mathematics 30-2	25.0	47.1	45.0	16.7	30.0	29.6	34.6	36.0	35.4	34.9	21.4	22.4	23.7	25.1	24.9
Total of 1 or more Math Diploma Exams	56.3	82.4	80.0	66.7	70.0	58.9	57.2	59.7	54.7	60.8	57.0	57.6	58.3	58.6	59.3
Biology 30	37.5	41.2	25.0	50.0	40.0	45.3	44.7	39.3	39.6	46.2	41.4	40.6	40.7	41.7	42.7
Chemistry 30	12.5	58.8	45.0	25.0	70.0	38.4	40.6	39.6	34.8	44.5	34.7	35.7	35.6	35.1	35.8
Physics 30	6.3	29.4	5.0	16.7	30.0	18.7	19.2	12.3	13.3	15.6	20.0	19.9	19.3	18.6	18.7
Science 30	43.8	11.8	25.0	8.3	30.0	11.8	11.0	17.9	18.0	15.9	12.8	14.1	15.7	16.9	17.0
Total of 1 or more Science Diploma Exams	68.8	70.6	70.0	66.7	70.0	61.3	58.8	57.5	56.6	63.5	59.4	59.8	60.5	61.2	61.8
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.3
French Language Arts 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	2.8	2.8	3.0	2.7

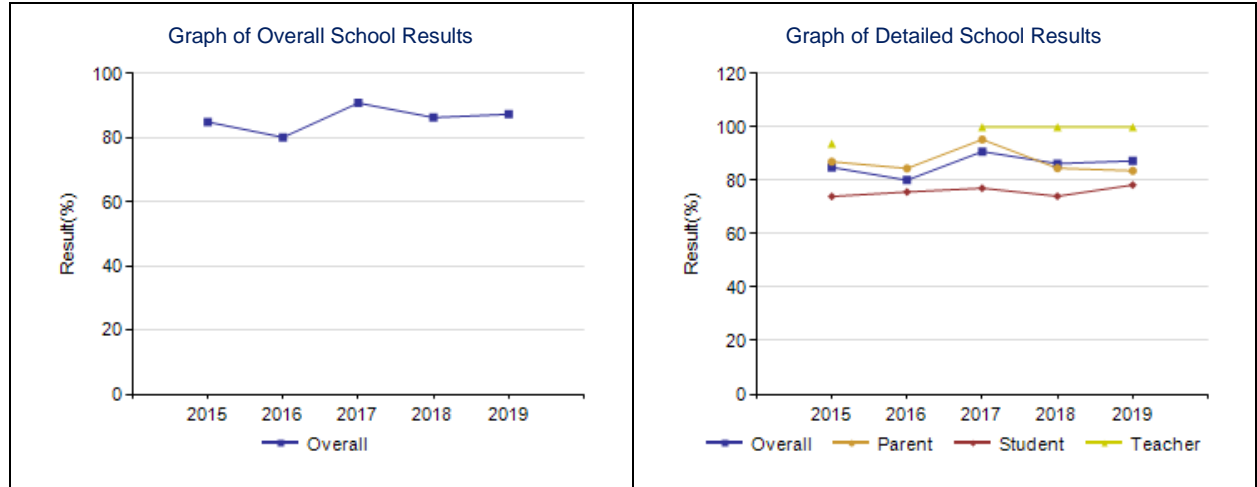
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	3.0	3.1	3.3	3.0
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Notes:

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2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	84.9	80.1	90.8	86.3	87.3	78.9	83.8	83.9	82.2	83.8	83.5	83.9	83.7	83.0	82.9
Teacher	93.8	n/a	100.0	100.0	100.0	93.3	97.3	97.0	95.3	96.1	94.2	94.5	94.0	93.4	93.2
Parent	87.0	84.5	95.3	84.6	83.6	74.3	81.0	79.9	79.1	80.7	82.1	82.9	82.7	81.7	81.9
Student	74.0	75.7	77.1	74.1	78.3	69.2	73.0	74.6	72.2	74.8	74.2	74.5	74.4	73.9	73.5

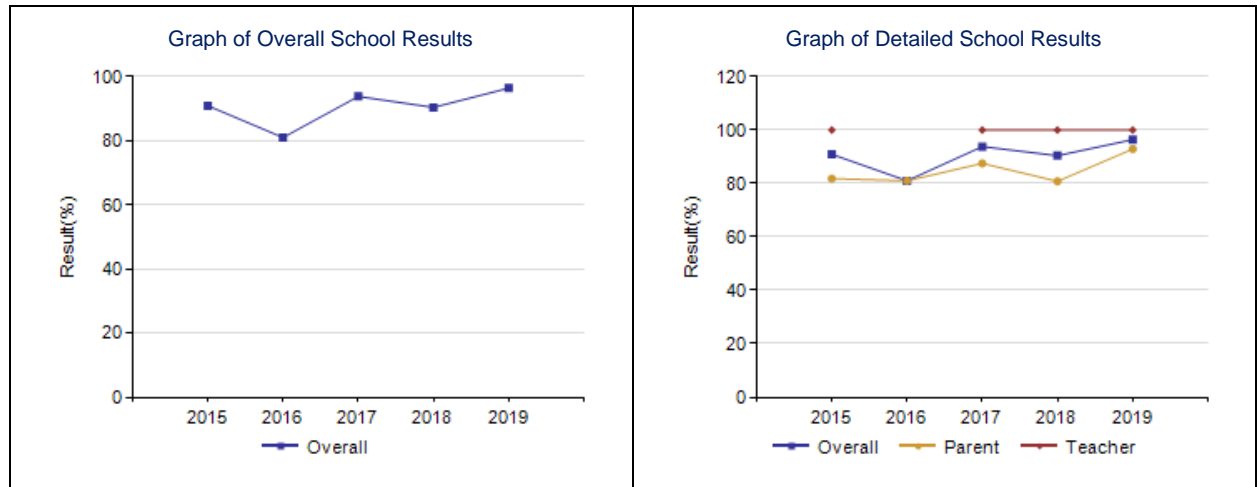


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	90.9	81.0	93.8	90.4	96.4	76.8	82.8	81.5	80.7	83.5	82.0	82.6	82.7	82.4	83.0
Teacher	100.0	n/a	100.0	100.0	100.0	93.7	94.7	95.2	93.4	96.0	89.7	90.5	90.4	90.3	90.8
Parent	81.8	81.0	87.5	80.8	92.9	60.0	70.9	67.8	68.0	71.0	74.2	74.8	75.1	74.6	75.2



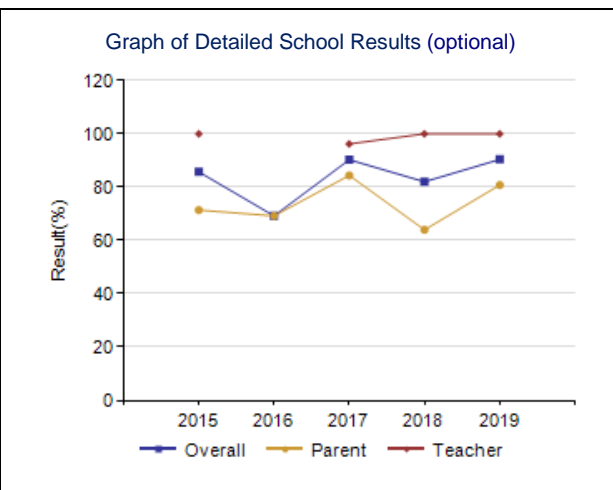
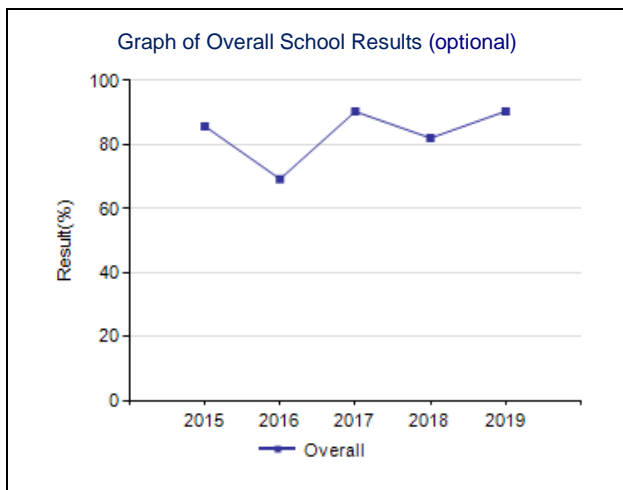
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Lifelong Learning – Measure Details (OPTIONAL)

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	85.7	69.2	90.3	82.0	90.4	72.8	76.6	76.4	77.2	76.2	70.0	70.7	71.0	70.9	71.4
Teacher	100.0	n/a	96.2	100.0	100.0	87.7	87.2	87.6	90.3	89.1	76.0	77.3	77.3	77.8	78.8
Parent	71.4	69.2	84.4	64.0	80.8	58.0	66.0	65.2	64.1	63.3	64.0	64.2	64.8	64.0	64.0



Notes:

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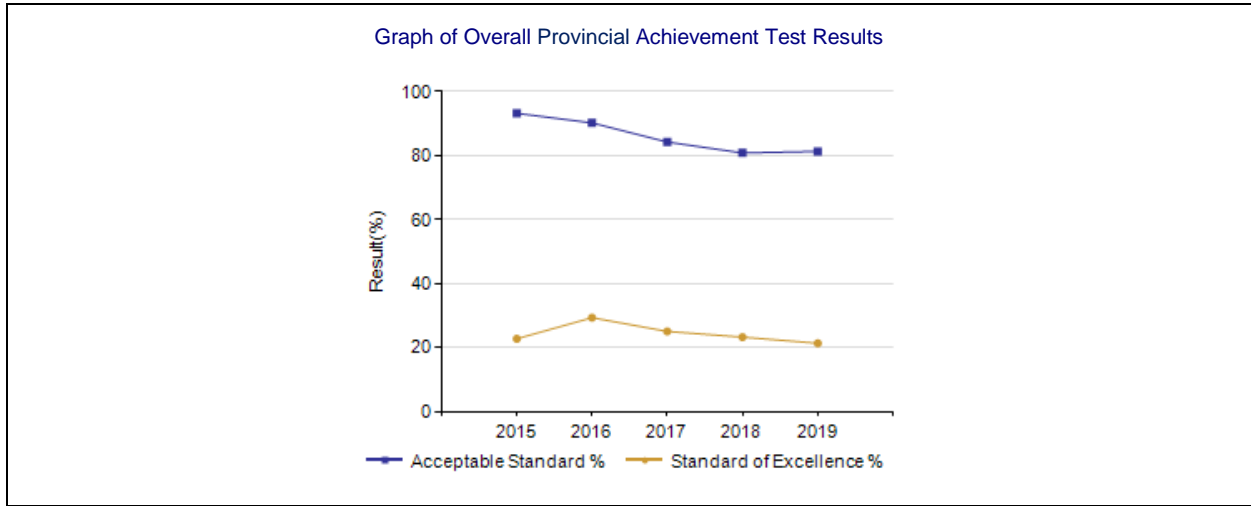
Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2015		2016		2017		2018		2019		2019	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	87.5	12.5	100.0	25.0	100.0	0.0	81.3	25.0	100.0	0.0		
	Authority	84.9	18.4	88.3	19.3	90.6	19.1	86.7	16.0	88.8	13.4		
	Province	82.8	19.5	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8		
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	87.5	13.6	87.7	14.2	85.1	13.5	85.2	12.3	87.7	15.7		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.0	15.0	91.4	17.2	92.1	21.6	93.3	23.1	90.3	24.6		
Mathematics 6	School	100.0	12.5	83.3	16.7	83.3	16.7	81.3	12.5	62.5	12.5		
	Authority	72.0	10.5	76.2	12.6	74.2	13.8	75.0	11.3	74.8	14.0		
	Province	73.2	14.1	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0		
Science 6	School	100.0	50.0	91.7	33.3	100.0	66.7	75.0	18.8	87.5	37.5		
	Authority	82.6	27.0	85.5	26.8	85.3	33.1	81.1	26.9	82.0	28.8		
	Province	76.3	25.3	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6		
Social Studies 6	School	100.0	25.0	83.3	16.7	100.0	50.0	62.5	18.8	100.0	25.0		
	Authority	71.4	15.8	79.5	23.2	80.6	24.9	80.4	22.9	79.0	22.7		
	Province	69.8	18.1	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4		
English Language Arts 9	School	92.9	7.1	90.9	27.3	76.9	7.7	77.8	11.1	90.9	9.1		
	Authority	75.7	10.9	77.7	12.4	77.5	12.1	78.3	13.0	77.9	10.9		
	Province	75.6	14.4	77.0	15.2	76.8	14.9	76.1	14.7	75.1	14.7		
K&E English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	88.2	17.6	94.1	11.8	27.3	9.1	71.4	0.0	59.1	4.5		

	Province	63.0	4.5	59.8	6.2	58.8	5.9	55.7	5.9	57.4	5.4		
French Language Arts 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	85.8	10.1	83.0	10.8	83.1	11.2	81.4	9.8	82.9	12.3		
Français 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.5	20.2	86.4	26.8	88.9	26.1	82.7	22.3	88.6	26.0		
Mathematics 9	School	92.9	42.9	90.9	45.5	92.3	30.8	100.0	37.5	54.5	36.4		
	Authority	70.1	14.6	73.7	12.6	73.8	15.9	66.1	10.6	59.3	12.7		
	Province	65.3	17.9	67.8	17.5	67.2	19.0	59.2	15.0	60.0	19.0		
K&E Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	68.4	15.8	90.9	22.7	82.4	29.4	33.3	0.0	65.5	10.3		
	Province	60.9	14.4	61.2	13.0	57.5	13.3	57.4	13.6	59.6	13.2		
Science 9	School	92.9	14.3	90.9	27.3	76.9	23.1	100.0	33.3	90.9	27.3		
	Authority	83.0	23.6	80.1	20.6	80.1	16.9	82.6	23.2	80.4	23.0		
	Province	74.1	22.8	74.2	22.4	74.0	21.4	75.7	24.4	75.2	26.4		
K&E Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	87.5	43.8	83.3	22.2	38.5	7.7	50.0	12.5	80.8	7.7		
	Province	64.5	15.1	63.8	14.3	63.9	13.3	64.6	12.3	61.7	10.7		
Social Studies 9	School	85.7	21.4	90.9	45.5	69.2	23.1	88.9	44.4	72.7	18.2		
	Authority	66.2	19.5	64.1	17.6	70.3	18.0	66.4	21.7	68.8	14.5		
	Province	65.1	19.8	64.7	18.0	67.0	20.2	66.7	21.5	68.7	20.6		
K&E Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	61.1	27.8	87.5	6.3	*	*	50.0	16.7	66.7	19.0		
	Province	57.3	11.2	58.0	11.6	56.3	12.7	55.2	14.2	55.9	15.0		

Notes:

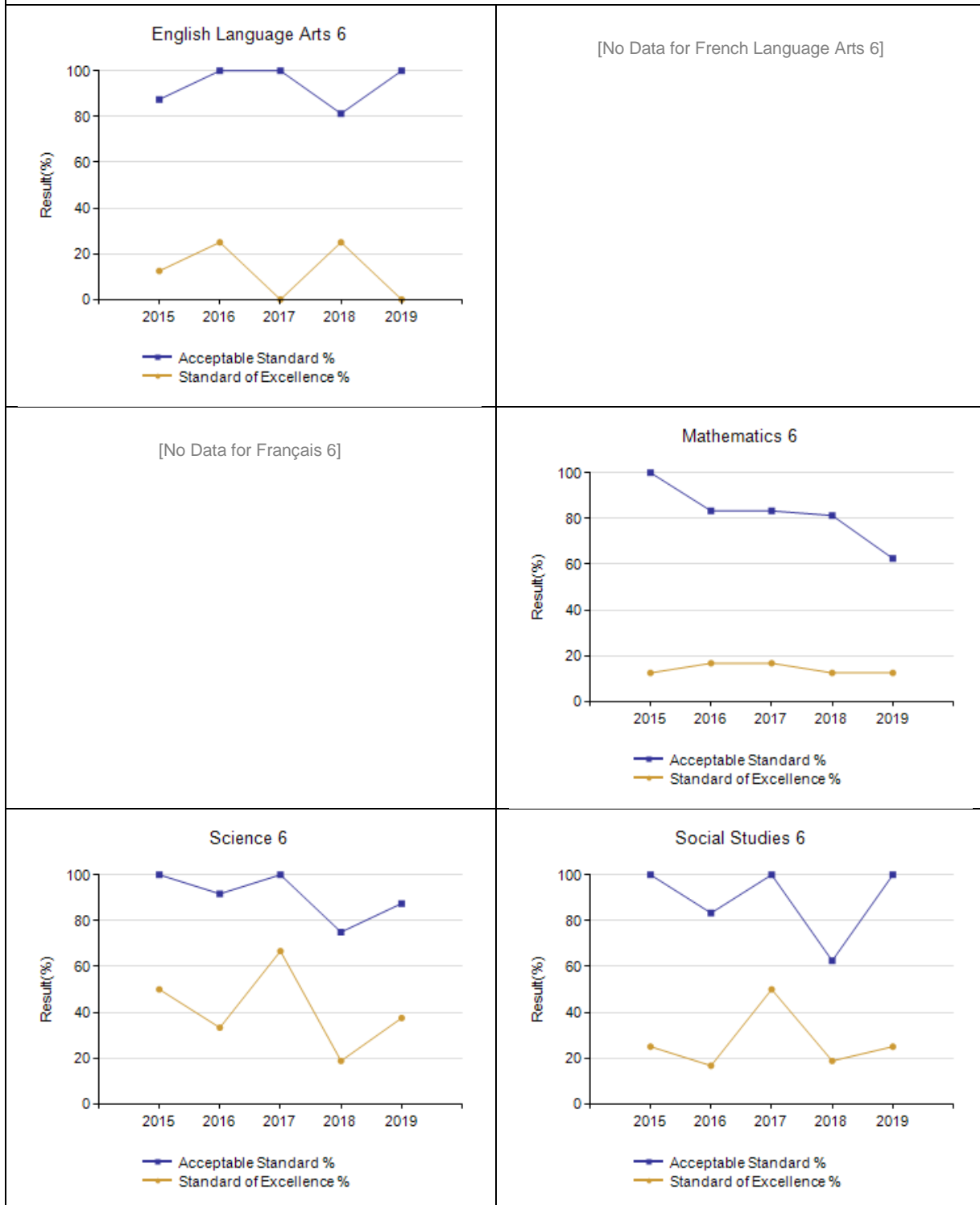
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



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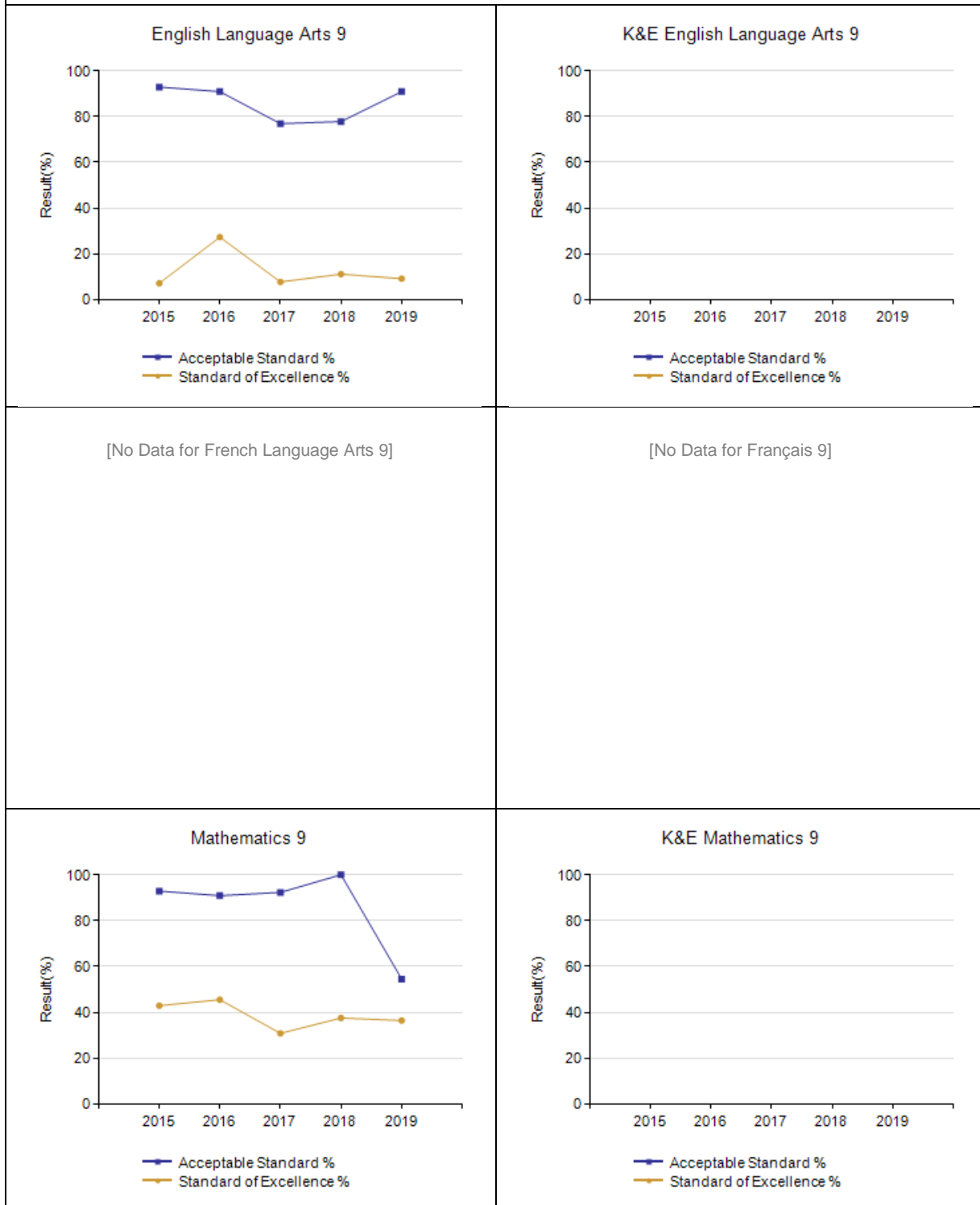
Graph of Provincial Achievement Test Results by Course



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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

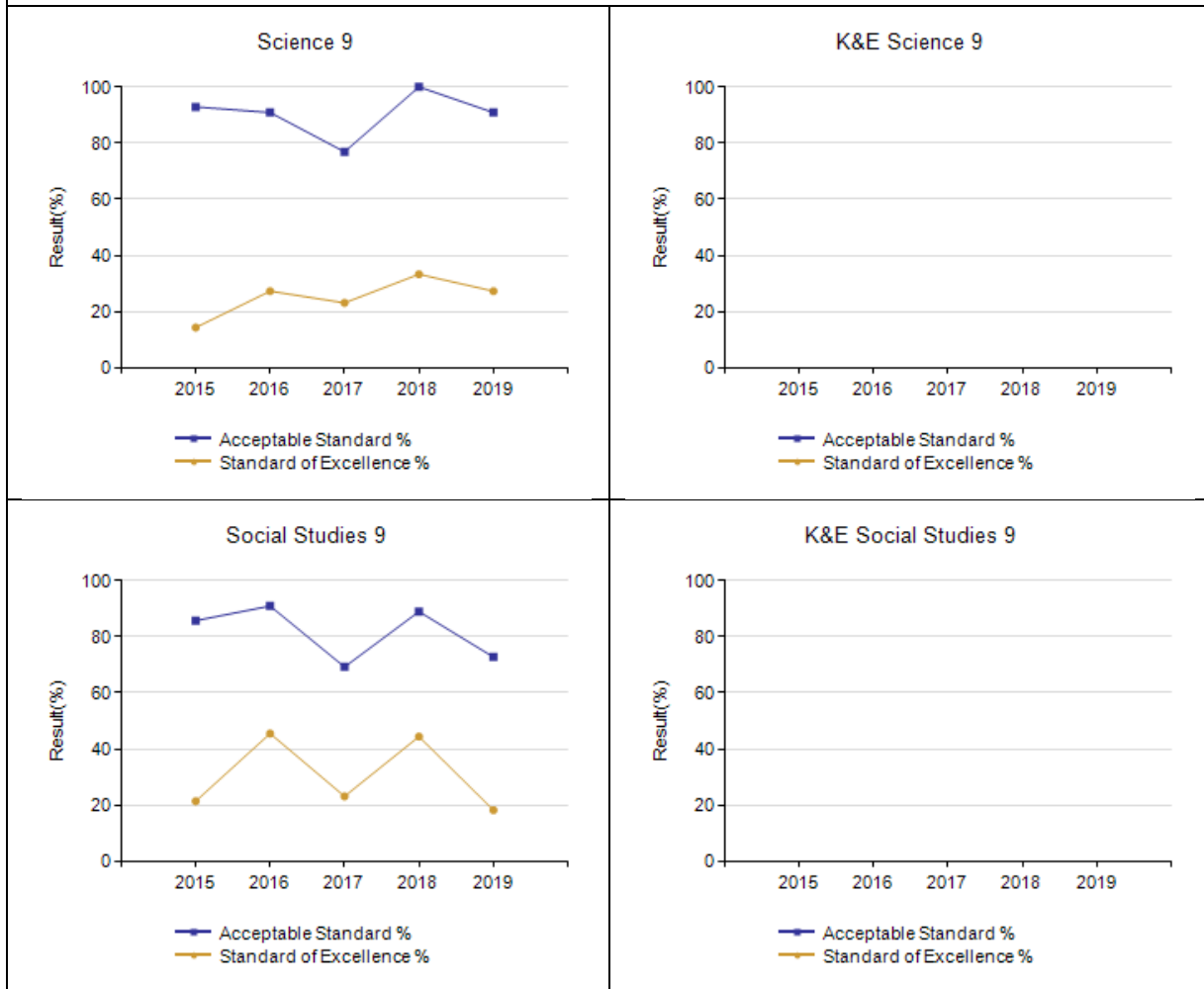
Graph of Provincial Achievement Test Results by Course



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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Graph of Provincial Achievement Test Results by Course



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PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Irma School							Alberta			
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	8	100.0	11	93.8	54,820	83.2	49,573	82.9
	Standard of Excellence	Very Low	Declined	Concern	8	0.0	11	16.7	54,820	17.8	49,573	19.1
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	Very Low	Maintained	Concern	8	62.5	11	82.6	54,778	72.5	49,502	71.5
	Standard of Excellence	Intermediate	Maintained	Acceptable	8	12.5	11	15.3	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	High	Maintained	Good	8	87.5	11	88.9	54,879	77.6	49,520	77.9
	Standard of Excellence	Very High	Maintained	Excellent	8	37.5	11	39.6	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	Very High	Improved	Excellent	8	100.0	11	81.9	54,802	76.2	49,511	73.1
	Standard of Excellence	High	Maintained	Good	8	25.0	11	28.5	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	11	90.9	11	81.9	47,465	75.1	45,363	76.6
	Standard of Excellence	Low	Maintained	Issue	11	9.1	11	15.4	47,465	14.7	45,363	14.9
K&E English Language Arts 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,569	57.4	1,551	58.1
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	Low	Declined Significantly	Concern	11	54.5	11	94.4	46,764	60.0	44,959	64.7
	Standard of Excellence	Very High	Maintained	Excellent	11	36.4	11	37.9	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	2,190	59.6	2,007	58.7
	Standard of Excellence	*	*	*	1	*	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	Very High	Maintained	Excellent	11	90.9	11	89.3	47,489	75.2	45,363	74.6
	Standard of Excellence	Very High	Maintained	Excellent	11	27.3	11	27.9	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,536	61.7	1,520	64.1
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	Intermediate	Maintained	Acceptable	11	72.7	11	83.0	47,496	68.7	45,366	66.1
	Standard of Excellence	Intermediate	Declined	Issue	11	18.2	11	37.7	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,466	55.9	1,501	56.5
	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,466	15.0	1,501	12.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

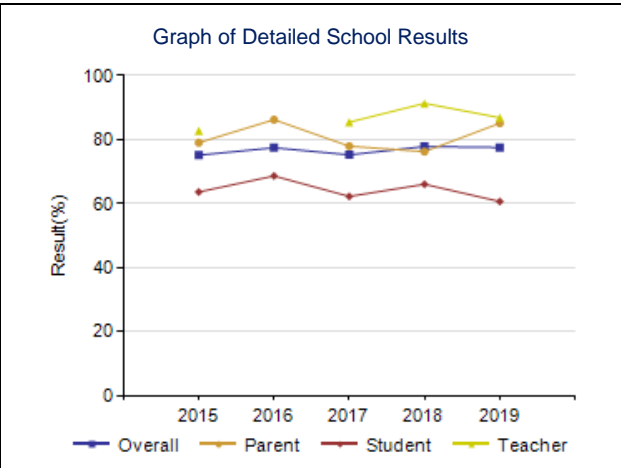
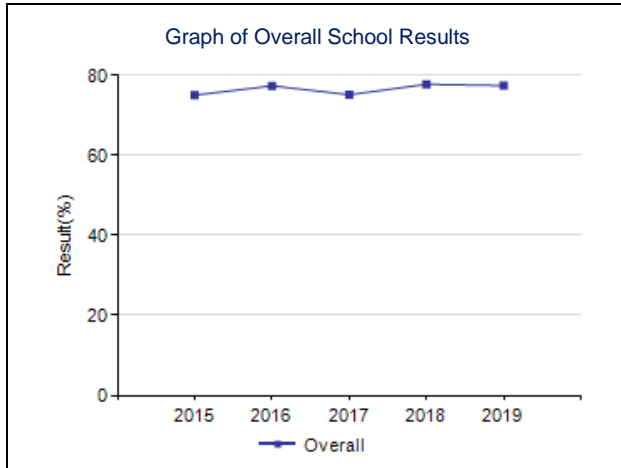
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	75.1	77.4	75.2	77.8	77.5	70.8	74.9	73.7	71.1	71.5	81.3	81.9	81.9	81.8	82.2
Teacher	82.7	n/a	85.4	91.3	86.8	81.9	84.7	83.0	79.9	80.3	87.2	88.1	88.0	88.4	89.1
Parent	79.0	86.2	77.9	76.2	85.1	68.0	74.5	73.1	70.1	71.9	79.9	80.1	80.1	79.9	80.1
Student	63.6	68.6	62.2	66.0	60.6	62.5	65.4	65.0	63.4	62.3	76.9	77.5	77.7	77.2	77.4



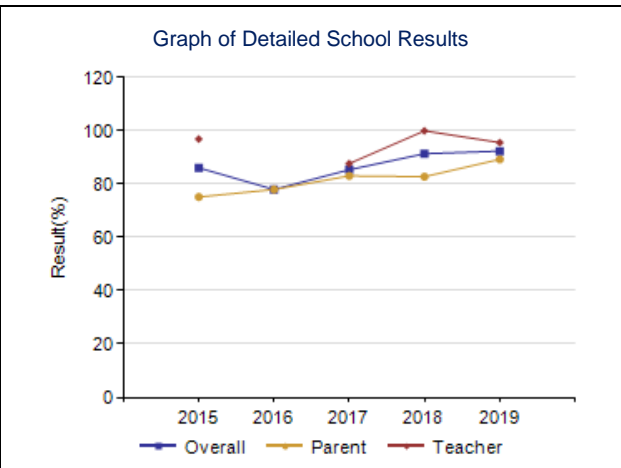
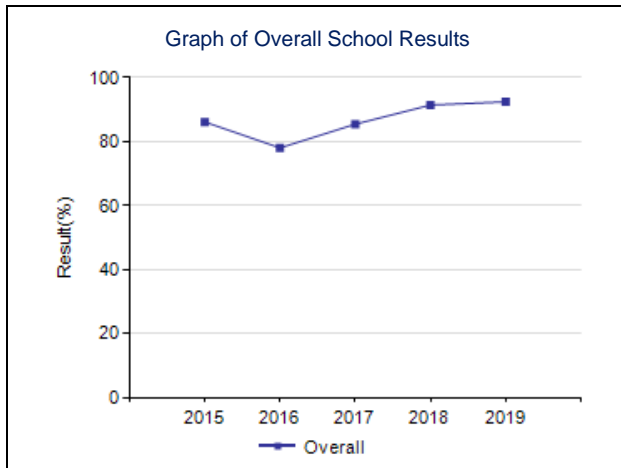
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	86.1	78.0	85.4	91.4	92.4	78.3	80.1	78.9	78.7	79.4	80.7	80.9	81.2	81.2	81.3
Teacher	96.9	n/a	87.7	100.0	95.6	88.5	91.5	89.1	86.6	87.6	88.1	88.4	88.5	88.9	89.0
Parent	75.2	78.0	83.1	82.8	89.3	68.2	68.7	68.6	70.8	71.2	73.4	73.5	73.9	73.4	73.6



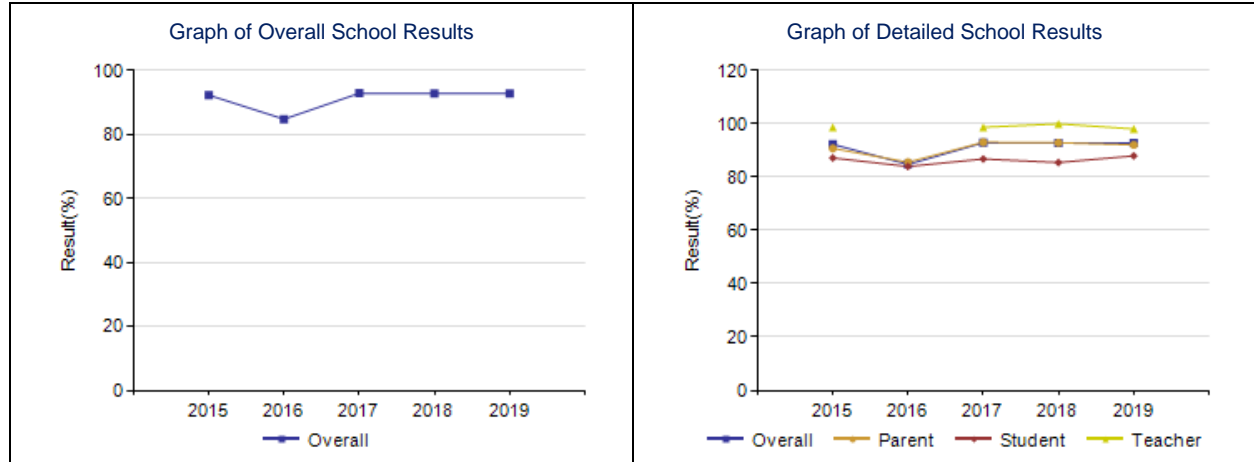
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	92.3	84.8	92.9	92.8	92.8	85.9	89.8	89.6	89.6	90.8	89.5	90.1	90.1	90.0	90.2
Teacher	98.7	n/a	98.7	100.0	98.1	97.4	98.1	97.2	96.6	96.9	95.9	96.0	95.9	95.8	96.1
Parent	90.8	85.6	93.1	92.9	92.1	77.0	84.6	84.6	85.8	86.9	85.4	86.1	86.4	86.0	86.4
Student	87.2	84.0	86.8	85.5	88.0	83.4	86.8	86.9	86.4	88.4	87.4	88.0	88.1	88.2	88.1



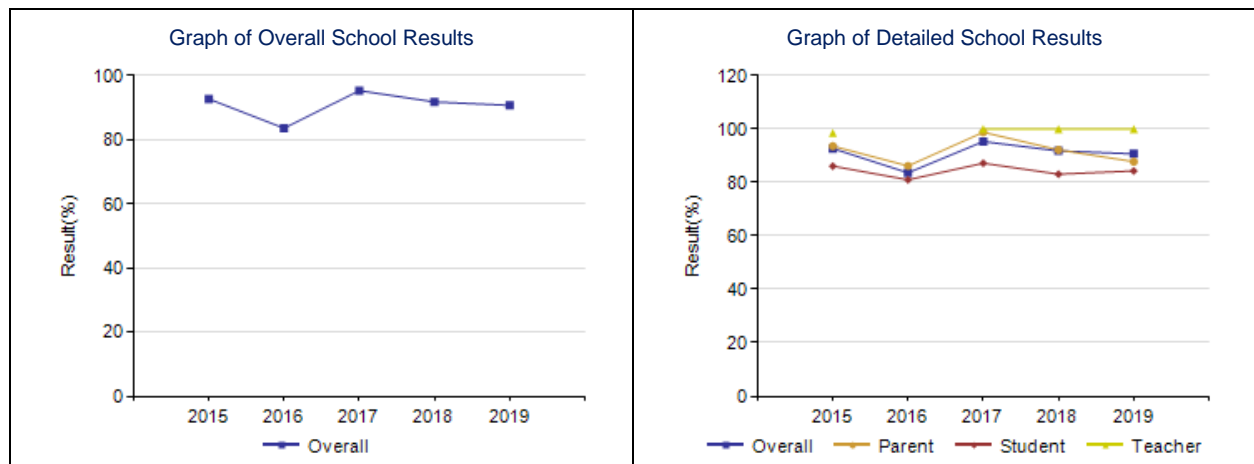
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	92.7	83.6	95.3	91.8	90.7	86.5	89.8	89.3	88.2	89.0	89.2	89.5	89.5	89.0	89.0
Teacher	98.5	n/a	100.0	100.0	100.0	96.3	98.2	96.7	96.1	97.2	95.4	95.4	95.3	95.0	95.1
Parent	93.6	86.2	98.8	92.2	87.8	84.0	88.7	88.0	87.6	87.8	89.3	89.8	89.9	89.4	89.7
Student	86.1	81.0	87.2	83.1	84.3	79.1	82.4	83.3	80.9	81.8	83.0	83.4	83.3	82.5	82.3



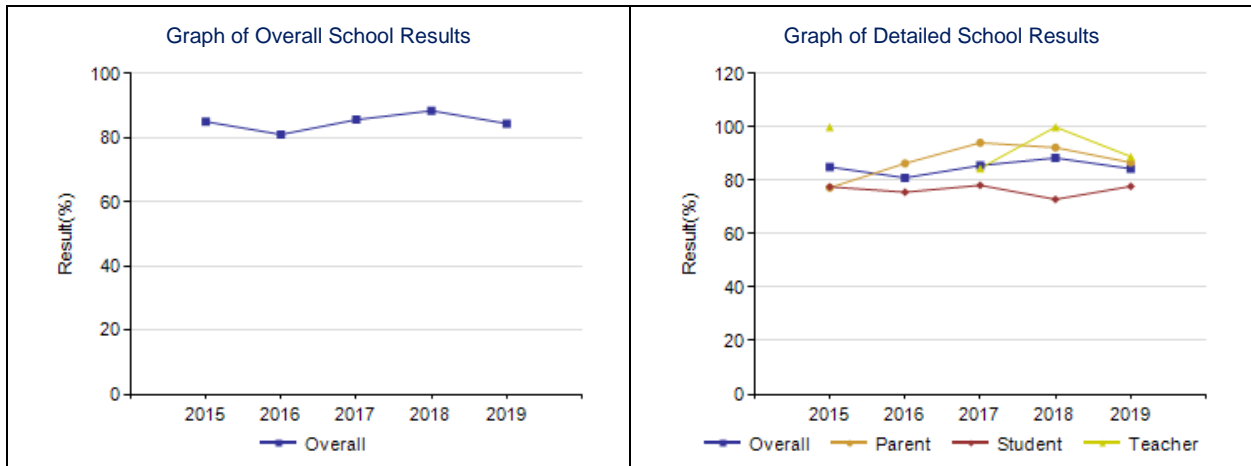
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	85.0	81.0	85.6	88.4	84.4	76.7	80.6	81.7	81.8	81.6	79.6	81.2	81.4	80.3	81.0
Teacher	100.0	n/a	84.6	100.0	88.9	86.5	86.0	86.5	88.6	88.3	79.8	82.3	82.2	81.5	83.4
Parent	77.3	86.4	94.1	92.3	86.7	69.2	78.2	79.9	81.5	79.2	78.5	79.7	80.8	79.3	80.3
Student	77.6	75.6	78.2	72.9	77.8	74.3	77.7	78.7	75.2	77.3	80.7	81.5	81.1	80.2	79.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.